Office of Undergraduate Studies

FSU is composed of 17 undergraduate colleges. The head of a college is called a dean. The Dean's Office is a place to go for information about academic requirements. All freshmen and sophomores (any student with under 52 hours of credit and not admitted into music, film, or a BFA program) are admitted into Undergraduate Studies and their Dean's Office is:

Office of Undergraduate Studies  
A3400 University Center  
(850) 644 – 2451

Students may also reach out to staff in Undergraduate Studies through the contact information on the website: https://undergrad.fsu.edu/who-we-are/office-undergraduate-studies. The University Center is the building wrapped around the stadium. Building A of the University Center faces toward the campus and contains many of the offices serving undergraduate students.

The staff in Undergraduate Studies can provide “Dean’s Approval”, understanding, and/or guidance regarding:

- Course overload/underload.
- Dropping or adding a course.
- Removal or clarification of registration stops.
- Illness and other situations affecting academic performance.
- Required enrollment in Quantitative and Logical Thinking and English Composition courses.
- Special needs such as academic remediation or learning disabilities.

University Bulletin

http://registrar.fsu.edu/

All of the rules and regulations for FSU are found in a publication called the Undergraduate Bulletin.

FSU Websites

Main FSU Website: http://www.fsu.edu/.

You can find a wide array of information on the University main website. The following links at the bottom of the screen might be of particular interest:

GET TO KNOW FSU
About Florida State  
Administration  
Athletics  
FSU Facts  
FSU's Economic Impact  
Global FSU  
Map of Campus  
Visitor Services

NEWS & EVENTS
Calendar of Events  
FSU Highlights & Rankings  
Press  
Research

INITIATIVES
Critical Thinking  
IKNOW MORE

FSU TOOLS & RESOURCES
Canvas  
Distance Learning  
Information  
Technology Services  
Libraries  
myFSU  
Service Centers and Help Desks  
Webmail

POLICY & SAFETY
Diversity & Inclusion  
Emergency Info  
FSU Regulations  
Police and Safety  
Policies  
Public Records Requests  
Strategic Plan  
Title IX

BUSINESS & EMPLOYMENT
Departments  
Directory  
Doing Business with Florida State  
Employment  
FSU Bookstore  
Human Resources

JOIN OUR SEMINOLE FAMILY
Admissions  
Advocate for Florida State  
Alumni Association  
Giving to FSU  
Registrar  
Seminole Boosters  
Veterans Initiatives

New ‘Nole: https://dsst.fsu.edu/newnole.

The New ‘Nole website is designed to be a one-stop-shop for key information you will need to make a successful transition into college life at Florida State University. Please read and use all of the available information in the Academic Life, Student Life, Family Member Resources, and Post-Orientation sections of this website to help you learn more about college and Florida State University.
Student Directory Information and Right to Privacy

Students may choose at any time to hide all of the data considered student directory information by completing the “Request to Prevent Publication of Directory Information” form at: http://registrar.fsu.edu/forms/.

Student Directory Information includes: Name; date and place of birth; local address; permanent address; telephone number; classification; major; participation in official University activities and sports; dates of attendance; degrees; honors and awards received; most recently attended educational institution; and digitized FSUCard photo.

Delegating Access

Students will be able to allow different people to view a sub-set of their academic and financial records. Students may initiate the process by going to the My Info section of Student Central and selecting the “Share My Information” link. Students are encouraged to allow family to view the following: Make a Payment, View Class Schedule, View Grades, View Unofficial Transcript, View Holds, and Tax Information.

Important Deadlines (dates are adjusted in summer terms)

- **4th Day of Classes**
  - Drop/Add ends. After midnight students are liable for all course fees.
- **10th Day of Classes**
  - Last day to pay fees or make payment arrangements.
- **End of 7th Week of Classes**
  - Last day to withdraw from school without receiving grades.
  - Last day to drop a class without dean’s permission. (Dean’s permission is required if dropping below 12 hours.) Courses dropped before the end of the seventh week will not appear on the transcript.
  - Last day to select the S/U (Satisfactory/Unsatisfactory) grade option.
- **End of 12th Week of Classes**
  - Last day to late drop a class (with dean’s permission). A grade of “W” will appear on the transcript.

Excess Credit Surcharge

http://registrar.fsu.edu/records/excess_hours/

The legislature for the State of Florida has passed a law limiting the number of hours students can take at the regular in-state and out-of-state tuition rates. Your student will be allowed a certain percentage above the hours required by their degree program. For students entering FSU in 2021, the percentage is 120%. For a typical degree of 120 hours, students will be allowed 144 hours at normal tuition rates after which an additional fee will be assessed. Although all of a student’s acceleration and dual enrollment credit does not count towards this maximum, all FSU courses that are failed, dropped after the drop/add period or withdrawn will count. Courses that were failed, dropped, or withdrawn from another institution may be removed from the excess credit hour counter. If those hours have not been removed the student should contact the Office of the Registrar. Students may monitor this counter in the “My Academics” section of Student Central.

Federal Student Aid Course Eligibility

http://financialaid.fsu.edu/

Federal Student Aid may be awarded only for courses that count toward a student’s degree requirements. If a student is receiving receiving Federal Student Aid, it is important that the courses he or she is taking are meeting the requirements of the degree. For additional information on Federal Student Aid requirements and eligibility, contact the Office of Financial Aid through the contact information on their website.
Structure of Degree Programs

The bachelor’s degree consists of multiple requirements. Not all degrees will include all of the following components, and some programs may allow a course to satisfy requirements in more than one component. To learn more about FSU’s Undergraduate Academic Degree Programs, visit the Majors and Maps site – http://academic-guide.fsu.edu/.

Liberal Studies for the 21st Century

http://liberalstudies.fsu.edu/

The Liberal Studies for the 21st Century program provides an educational foundation that will enable FSU graduates to thrive intellectually and materially and to engage critically and effectively in their communities. The program requires all undergraduate students to complete 36 hours of General Education coursework (including Statewide Core Requirements) and a series of University-wide Graduation Requirements.

A list of courses that satisfy the Statewide Core, General Education, and Graduation Requirements may be found on the Liberal Studies website: http://liberalstudies.fsu.edu/.

Statewide Core Requirements

The Statewide Core is a standardized General Education curriculum required of all college students in the state of Florida. Students must take one Core course from each of the following five areas: Quantitative and Logical Thinking (3 hours); English Composition (3 hours); Social Sciences/History (3 hours); Humanities and Cultural Practice/Ethics (3 hours); and Natural Sciences (3 hours). These 15 hours are also a part of the 36-hour FSU General Education requirements defined in the next section.

General Education

General Education requirements must be completed by every student graduating from FSU. How a student meets General Education requirements and when they meet the requirements will be different for each student, depending on the major and personal interests.

- **Quantitative and Logical Thinking**: 6 hours. Students must earn a “C-” or higher.
- **English Composition**: 6 hours. Students must earn a “C-” or higher.
- **Social Sciences**: 3 hours.
- **History**: 3 hours.
- **Humanities and Cultural Practice**: 3 hours.
- **Ethics**: 3 hours.
- **Natural Sciences**: 6 hours.

**Six additional General Education hours** must be completed.

Students must earn a minimum of “C-” or higher in all coursework in Quantitative and Logical Thinking and English Composition. Courses taken on a Satisfactory/Unsatisfactory (S/U) basis will not count towards a General Education requirement. Students must earn a minimum of 2.0 GPA average in the 36 hours of required Statewide Core and General Education coursework.

**Notes on Quantitative & Logical Thinking**: Students must complete (or be exempted from with credit) at least six credit hours in Quantitative and Logical Thinking. Three of those credit hours must be taken from the Department of Mathematics (courses with a course prefix of MAC or MGF). Students must complete their first Quantitative and Logical Thinking course by the time they have **attempted 30 hours**, which includes any credit hours earned through acceleration (i.e., AP, IB, Dual Enrollment, etc.). Students must complete or be registered for their second Quantitative and Logical Thinking course by the time they have **attempted 40 hours**. All six hours of the Quantitative and Logical Thinking requirement should be completed by the time the student earns 52 degree hours.

**Notes on English Composition**: Students must complete (or be exempted from with credit) at least six hours in English Composition (ENC1101 and ENC2135). All students shall complete the required English Composition
courses by the time they have **attempted 30 hours**, which includes any credit hours earned through acceleration (i.e., AP, IB, Dual Enrollment, etc.).

**University-Wide Graduation Requirements**

In addition to General Education Requirements, all students must complete the following Graduation Requirements as part of the *Liberal Studies for the 21st Century* program:

- **“W” State-Mandated Writing and E-Series Courses:** In addition to the coursework required for English Composition, students must complete six additional hours that require college-level writing. These requirements are normally met by careful selection of courses that will meet General Education requirements. Students commonly satisfy this requirement by completing E-Series course and State-Mandated Writing courses that are designated with a **“W”**. A grade of “C-” or higher is required for courses taken for the writing requirement.

- **Scholarly and Formative Experiences: Scholarship in Practice (SIP) courses** provide students with the opportunity to apply scholarship to produce an original analysis, project, or creative work that reflects a body of knowledge relevant to the course. **Students must complete one Scholarship in Practice course.** A grade of “C-” or higher must be earned. **Formative Experiences (FE)** engage students in applied learning through “hands-on” experiences outside of the classroom in which they explore issues in a field. Examples of FE include faculty-supervised creative or artistic works; studying abroad; participating in faculty-supervised research; participating in a faculty-supervised internship or service work; or by completing Honors in the Major thesis credit. Students may also complete a FE through the Career Center’s Experience Recognition Program (ERP). **Students must complete one FE.** A grade of “C-” or higher must be earned (or an “S” for FE if taken on an “S/U” basis). An additional SIP course may be substituted for the FE.

- **Diversity:** As an FSU student, it is expected that by learning about cultures around the world and diversity in western culture, you will develop a broader base of knowledge for understanding yourself and the world around you. These courses help students become culturally conscious participants in a global community. There are many diversity courses that also meet major requirements. Some majors, such as business and engineering, prefer students to meet this requirement through General Education courses. **Students are required to select two courses, one designated as “cross-cultural studies” (courses marked with an “x”) and one designated as “diversity in western experience” (courses marked with a “y”).** These courses must be taken on a letter grade (not S/U) basis. A grade of “C-” or higher must be earned.

- **Upper-Division Writing:** In addition to the courses required for English Composition and “W” State-Mandated Writing described above, all students will be required to demonstrate competency in professional writing by completing one approved Upper-Division Writing course. A grade of “C-” or higher is required to meet the writing requirement.

- **Oral Communication Competency:** Students are required to demonstrate competency in oral communication through the use of public speaking activities in courses designed to provide instruction and ample opportunities for guided practice in oral communication. Through these courses, students master the kinds of oral communication that are appropriate for their academic major and future leadership roles. Students must complete one approved Oral Communication Competency course with a grade of “C-” or higher.

- **Computer Competency:** All undergraduates at Florida State University must demonstrate basic computer competency prior to graduation. The specific computer competency skills needed vary from discipline to discipline. Thus, associated with each major is a required course(s) that provides instruction in the discipline-specific computer skills. Students should check with their major department to identify the course(s) designated by the department as satisfying computer competency in the major. A grade of “C-” or higher is required.

- **Natural Science Laboratory:** Students must complete at least one credit hour of a Natural Sciences laboratory. A grade of “C-” or higher is required.

- **Civic Literacy:** The State of Florida mandates that all students must demonstrate competence in Civic Literacy. To satisfy this requirement, students must do **one** of the following:

  - Complete either POS1041 American National Government or AMH2020 A History of the United States Since 1877 with a grade of “C-” or higher;
  - Earn credit for either POS1041 or AMH2020 through completion of one or more of the following:
Advanced Placement Government and Politics: United States exam with a score of 3 or more.
Advanced Placement United States History exam with a score of 4 or more.
CLEP American Government exam with a score of 50 or more; or
Obtain a score of 60 out of 100 on the U.S. Citizenship and Immigration Services Naturalization Test, which will be administered at the Testing Center at Florida State University.

Additional University-Wide Requirements
FSU requires that all students also satisfy the following University-wide Requirements:

- **FSU Residency**: Student’s final 30 hours must be completed in residence at FSU.
- **Summer Residency**: Students who have entered a university in the State of Florida with fewer than 60 hours of credit are required to earn at least nine hours by attendance in one or more summer terms at one of the State University System institutions. Students may request a waiver of this requirement through their graduating Dean’s Office prior to applying for graduation.
- **Upper-Division Courses**: Students must earn a minimum of 45 hours of 3000/4000 level coursework. A minimum of 30 of these hours must be earned at FSU. Only 15 hours of 3000/4000 level coursework from another institution may be used toward this requirement.
- **Total Hours**: A typical undergraduate degree program requires 120 unduplicated credit hours. Select programs may require more. The total number of hours required for each degree may be found on the Majors and Maps site – http://academic-guide.fsu.edu.

College Requirements
The college offering your student’s major may also have specific courses that are required of all of its students. An example of this is the College of Arts and Sciences’ foreign language requirement. You should learn about any College-specific requirements at the “Get to Know Your College” meeting during Orientation.

Major
This is an academic area in which students plan to take a concentration of courses. The size of a major will vary from as little as 30 hours (approximately 10 courses) to as high as 110 hours.

Limited Access and Limited Enrollment Majors
Some majors at FSU have a selective admission process and require that certain entrance criteria must be met. These are called Limited Access or Limited Enrollment Programs.

Limited Access and Limited Enrollment Programs at FSU include the following:

- Advertising
- Athletic Training
- Business (all majors)
- Communication Science and Disorders
- Computer Programming & Applications
- Computer Science (BS and BA)
- Dance
- Dietetics
- Digital Media Production
- Economics
- Elementary Education
- English Education
- Entrepreneurship (all majors)
- FSU-Teach (all majors)
- Global Club Management
- Hospitality and Tourism Management
- Interior Architecture and Design
- Media/Communication Studies
- Motion Picture Arts (all majors)
- Music (all majors)
- Neuroscience (all majors)
- Nursing
- Psychology
- Public Relations
- Social Science Education
- Social Work
- Special Education Teaching
- Sport Management
- Studio Art (BFA)
- Theatre (all majors)
- Visual Disabilities

**Limited Access Programs** may require a certain GPA, test score, or completion of a defined set of courses prior to formal admission. Some programs may also require students to submit a departmental application, perform an audition or submit a portfolio for review.
Limited Enrollment Programs may have the same types of admission criteria as a Limited Access major, but only admit a specific number of students each year.

Minor
Not all degree programs require students to complete a minor. Some not only require a minor, they also dictate which minor a student will do. Typically the majors that require more hours either have the minor embedded within the major or do not require a minor at all. A minor can be an important part of an academic program and help groom a student for specific job fields. Consider the minor as an opportunity to develop knowledge and skills that are not a part of the major.

Electives
Electives are courses students take because they are interested in the topic or to make themselves more competitive in the job market. The number of elective hours in a degree program will range from 0 to 45. Some students use electives to complete more than one minor or a second major. Research shows that students enrolling in an elective during their first term as a college student report higher levels of satisfaction and success. How to use electives is a good topic to discuss with an advisor. Some degree programs will ask students to complete all electives during the first two years, so developing a plan on how to use electives is an important early step in advising.

Double Majors, Dual Degrees, and Graduate School
Some students choose to pursue a second major in addition to their primary major (i.e., two majors within one bachelor’s degree program). The second major must be formally declared after the student earns at least 52 credit hours, but before the end of the semester in which 90 credit hours are earned.

Students may also choose to pursue a dual degree (i.e, two bachelor’s degrees earned at the same time). Students who pursue a dual degree must complete all of the Major, Minor and College requirements needed for both degree programs. In addition, they must complete at least 30 hours beyond the minimum number of credits required for the first degree. As with a second major, the student must formally declare a second degree with their Dean’s Office prior to the semester when 90 hours are earned.

A double major or dual degree requires considerable academic planning to avoid an excess credit surcharge. Your student should investigate the possibility of earning a master’s degree instead of pursuing multiple majors and/or degrees. Master’s degrees often require the same number of hours as a second major, are not subject to the excess credit surcharge, and are far more impressive to employers and admission committees. Many do not require that students have a bachelor’s degree within the same academic discipline. To see a list of master’s degree programs go to http://registrar.fsu.edu/bulletin/graduate/ and select “Academic Departments and Programs”.

Degree in Three
http://gps.fsu.edu/degree-in-three/
Degree in Three is a special program designed to assist students who wish to graduate in three years or less. While all students are welcome to explore this path, Degree in Three is typically best for students who enter Florida State with around 24 or more hours of college credit when entering their first term.

Benefits of the program include:
- creating an individualized three-year academic plan;
- financial savings of up to one year’s cost-of-attendance;
- being able to start graduate school or a career earlier;
- attending workshops tailored specifically for accelerated bachelor degree students;
- having priority registration for enrollment; and
- the opportunity to participate in More in Four.

Students interested in Degree in Three should be confident in their major and know which type of career field they want to pursue. Not all majors can be completed within three years, so students must work closely with their advisors and academic units to determine if this accelerated path is feasible for their situation.
The application is accepted year-round and information sessions are held at the beginning of each semester followed by reoccurring monthly sessions. There is no GPA requirement, but students’ schedules will be monitored for adherence to their three-year academic plan.

More in Four
http://gps.fsu.edu/more-in-four/
More in Four is a special program designed to assist high-achieving Degree in Three students who wish to pursue graduate school at FSU for their fourth year. Benefits of the program include:

- benefits of joining the Degree in Three program;
- graduate program information sessions to learn about graduate study opportunities;
- workshops created to support students’ plans to attend graduate study; and
- specialized advising from the Graduation Planning and Strategies Office.

While the program is available to all students, we recommend students interested in More in Four should begin to participate in their first year, in order to take full advantage of the program. To participate, students may opt into the More in Four program when completing the Degree in Three application.

Special Program Requirements
Participation in special programs such as Honors, ROTC, or a Living-Learning Community (LLC) may require students to complete additional courses. Your student should meet with a representative from the special program during free time at orientation if a meeting is not already a regular part of the orientation program, or contact them prior to the end of Drop/Add, in their first semester.

Evaluation of Transfer Credit for Degree Requirements
Transfer and dual enrollment credit students may be bringing in to FSU from another institution will be evaluated by the appropriate office to determine if those credits equate to courses that count for credit toward General Education, Graduation, and/or College/Major requirements.

The Office of Undergraduate Studies evaluates transfer credits as they may apply to the following requirements: Statewide Core, General Education, State-Mandated Writing, and Civic Literacy.

The Graduating Dean’s Office of your student’s major evaluates transfer credits as they may apply to the following requirements: Scholarly and Formative Experiences, Diversity, Upper Division Writing, Oral Communication Competency, Computer Competency, and Natural Sciences Laboratory.

The department of the major evaluates transfer credits as they may apply to major requirements.

Your student may review how their transfer courses have been equated by accessing the Transfer Credit Report in the My Academics – Academic Records section of Student Central.

Associate of Arts Degree
https://undergrad.fsu.edu/programs/associate-arts-degree-aa
Once a student reaches 60 credit hours and has met certain requirements within the General Education curriculum, he/she can apply for an Associate of Arts degree through the Office of Undergraduate Studies. For more information about applying for an Associate of Arts degree, please visit the link above.
Academic Advising

During Orientation, your student will meet with an academic advisor before registering for classes. After orientation, your student will work with an advisor(s) in their major to help identify courses to take throughout the academic year. It is important for your student to see their major advisor at least one time per semester so they may assist and provide guidance towards graduation. Students may locate academic advisors using the Advisor Search – http://advisor.undergrad.fsu.edu/advisors/advisor-search.

There are three main providers of academic advising:

- Students who chose a major on arrival at FSU go to their major departments for advising.
- First year students who are "undecided" about selecting a major or who may be interested in another major go to the Advising First Center for Exploratory Students in G002 WJB.
- Once a student enters their second year at FSU, if they are "undecided" on their major or are "re-deciding" their current major, they may go to the Advising First Center for Academic Planning in 3200 UCA to discuss their eligibility for various majors.

Students interested in a pre-med or pre-law track can visit the link below for additional information: http://undergrad.fsu.edu/academic-information/prelaw-and-premedpre-health.

Students in special programs such as CARE, ROTC, Athletics, and Honors are required to meet with academic advisors in these programs in addition to meeting with the major advisor.

Mapping

http://academic-guide.fsu.edu

Each major has developed an academic map that should be provided at orientation. This map includes a sample schedule to illustrate one of the many ways to satisfy all requirements in four years. More important are the Milestones identified for each major. Milestones are courses and/or GPAs that must be achieved by specified points within the college career. Failure to achieve a milestone identifies the student as off-course for the major, places a hold on registration, and requires the student to meet with an advisor. Failure to get back on-course the next semester will result in a hold on registration and removal from the current major.

Students seeking to change their major must be on-course with the Milestones of the intended major for the Map Term they are currently at. Students are entitled to a single-term Map Term roll-back (that may be used only at the point of changing majors) if it places the student on-course with the new major. Students can only use this option one time in their undergraduate career. "Limited Access" majors may have additional restrictions. Note: The one-time roll-back may not be used for the purpose of meeting GPA Milestones.

Students seeking to add a second major must be on-course with the Milestones of the intended second major for the Map Term they are at (or minus one, if using the one-time roll-back option) at the point of adding the major. However, the second major will not be monitored by Mapping afterwards. If the primary major is a "Limited Access" one, students must have approval from that major to add a second major before doing so.

Planning The First Semester Schedule

A normal fall or spring semester schedule includes 15-16 hours. Students must be enrolled in a minimum of 12 hours in fall and spring semesters to be considered a full-time student. The average GPA of freshmen who take 15 hours is typically over 1/3 of a grade point higher than that of students who take 12 hours. While we want our students to be engaged in many aspects of the FSU experience, we also want to remind them that their academic engagement is the most important commitment they can make to achieve their future goals and, therefore, we recommend the fuller course load of 15-16 hours. Summer terms are slightly different. A six week term load should be limited to 6 or 7 hours (half a normal load for half a term). Financial aid and scholarships may have higher requirements for academic progress than what is expected of the general FSU undergraduate population. Make sure your student is aware of all enrollment and progress requirements for their specific financial aid package.

The difficulty of a schedule has more to do with the nature of the courses taken rather than the number of hours. The level of a course does not always indicate the degree of difficulty. A 1000-level course is not necessarily
less challenging than a 3000-level. How much a student can handle in a semester is one of the most difficult decisions facing both the student and the advisor.

**Sample First Term Schedule**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quantitative and Logical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>History, Humanities or Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>3-4</td>
</tr>
<tr>
<td>Social Science or Elective</td>
<td>3</td>
</tr>
<tr>
<td>PE, FIG, LLC, or CYC</td>
<td>1</td>
</tr>
</tbody>
</table>

Your student’s major may require a first-term schedule that differs considerably from the sample. To view the major’s sample schedule found on the Academic Map, visit the **Majors and Maps site** – [http://academic-guide.fsu.edu](http://academic-guide.fsu.edu) and click the link “Academic Map” for the major. A major may require students to take more than one course from a particular Statewide Core or General Education area during the first semester such as two Natural Sciences or two Quantitative and Logical Thinking courses.

**Engage 100**

[http://engage100.fsu.edu/](http://engage100.fsu.edu/)

Engage 100 is designed to connect, engage, and challenge students during their first semester at FSU, as well as pave the way to future success in college. These are small, mentor-guided group experiences centered on a particular topic or curriculum that will assist students in acclimating to university life. Some options include: CARE, Chart Your Course (CYC), Freshman Interest Groups (FIGs), Honors, Living Learning Communities (LLCs), Undergraduate Research Opportunity Program (UROP), and departmental courses listed as IDS1107.

**Freshman Interest Groups (FIGs)**

[http://fig.undergrad.fsu.edu/](http://fig.undergrad.fsu.edu/)

Freshman Interest Groups are designed for students who are not participating in a Living-Learning program. FIGs are only available in the fall semester. FIGs provide a way for new students to connect with a group of students sharing similar interests. Registering for a FIG will place students in a set of classes that have a theme such as business or communication. Some classes will contain only FIG members while others have other students in addition to the FIG participants. The FIG colloquium is an opportunity for students to discuss the academic ideas generated in the FIG and other General Education classes.

**SLS1203 (Introduction to Exploration for Academic Major Decisions)**

Taught by the Advising First Center for Exploratory staff, this 1-credit course invites first year students to examine major and career opportunities through analysis of their values, interests, and skills. Students will explore the three fundamental components of Florida State University’s exploratory program: Self Exploration, Major Exploration, and Career Exploration. This process will allow for thoughtful introspection, critical reasoning, and disciplined thinking as they research majors and ask questions to provoke reflection and goal setting that ultimately results in selecting a major confidently. This course is designed for first-time-in-college (FTIC) students that have not fully decided on which academic pathway to pursue. Students must be listed as an exploratory major to be enrolled in the course.

**SLS2206 (Chart Your Course: Living the Creed)**

Chart Your Course (CYC): Living the Creed, offered by New Student & Family Programs, provides a unique opportunity for students to grow both academically and personally in a small classroom setting. CYC is aimed at helping new students successfully transition into the Florida State University community. Led by an FSU staff or faculty member along with an undergraduate peer mentor referred to as a “Peer Navigator,” this 1-credit course centers on the eight tenets of Seminole Creed as well as common themes and issues for new students. This discussion-based course helps students apply the tenets of the Seminole Creed to topics including involvement, making connections, learning styles, campus resources, and time management.
Foreign Language through Testing

Many majors require completion of a foreign language through the intermediate level. For example, all Bachelor of Arts (B.A.) degrees and all majors in the College of Arts and Sciences require completion of a modern or classical language through the intermediate (220) level. Your student may gain up to 12 hours of college credit towards this requirement based on earlier work in high school or elsewhere through AP, CLEP or other tests in French, German, and Spanish. The Classics Department offers a Latin exam for credit.

To receive credit, a student must take the test before enrolling in any college level course for the language. If your student has mastery of a language for which no exam is available, contact mlladvising@fsu.edu to set up an alternative means of certifying proficiency in that language.

A mandatory (no cost) placement test is required for all students who took French, German, or Spanish in high school and plan to continue the language at the college level. Contact FSU Assessment and Testing to arrange testing: testing@campus.fsu.edu. No college credit is granted through this test.

ALEKS

https://www.math.fsu.edu/Undergraduate/ALEKS/

The ALEKS math placement test is an online, skill-based assessment that assists the FSU Math Department in placing students in the appropriate math course during their first semester at FSU. All incoming freshman students who intend to register for College Algebra (MAC1105), Analytic Trigonometry (MAC 1114), Pre-Calculus Algebra (MAC 1140), Calculus with Analytic Geometry I (MAC 2311), or Calculus for Business (MAC 2233) as their first mathematics course at FSU (in their first semester or subsequent semesters) will be required to take the ALEKS placement exam, regardless of SAT/ACT or AP/IB/AICE/CLEP test scores. Students who bring in dual enrollment credit of a “C-” or better in a prerequisite course for one of the courses listed above are not required to take the ALEKS exam. Detailed information about taking the ALEKS placement exam can be found on the Math Department’s website at https://www.math.fsu.edu/Undergraduate/ALEKS/. If you have additional questions regarding the ALEKS placement exam, please contact the academic advisor in the Math Department at advisor@math.fsu.edu.

Enrollment

- Once your student registers, he/she may continue to access the system and modify their schedule for the remainder of the enrollment period. Registration DOES close. Visit the FSU Academic Calendar for important dates and deadlines: http://registrar.fsu.edu/calendar/.

- The beginning of the semester includes a Drop/Add period that lasts until 11:59pm on the fourth day of classes.

- Students are not required to pay for courses dropped prior to the end of Drop/Add. Students must pay all course fees for classes that are on their schedules after 11:59pm on the fourth day of classes.

- Students must enroll in a minimum of 12 hours in a fall or spring semester to be considered a full-time student.

Registration Holds

Students can have registration stopped for different reasons, including:

- Student Business Services (A1500 University Center) may hold registration if students owe money to the University or if they are delinquent on their student loans.

- A dean may hold registration if specific requirements have not been met. Undergraduate Studies will hold registration for not enrolling in Quantitative and Logical Thinking courses and English Composition at the appropriate times.

- Registration will be held if the student is off-course in their major by failing to reach required Map Milestones. Some deans hold registration if the student has not met with their advisor.

- The Health and Wellness Center may hold registration if a student has not completed the required insurance documentation.

- The Admissions Office may hold registration if it has not received final transcript(s) or official test scores.

- The Office of Student Rights and Responsibilities may hold registration if specific requirements of the Judicial Office have not been met.
The First Day of Class

FSU has mandatory first day attendance, which means ALL courses require students to attend the first day of class. Failure to attend will result in students being removed from the class roster. The student must contact the professor prior to class if he or she is unable to attend the first day. If a student misses a class, he or she must verify that the course has been dropped or risk being dropped at a later date and charged for the course. It is the student’s responsibility to verify that all classes have been dropped and all fees adjusted.

Dropping, Adding, or Swapping a Class

Students may add a class or swap sections on a space available basis through the end of the fourth day of classes. Students will have to pay the tuition and fees for all classes on their schedules at the end of the fourth day of the semester. Students may still drop a class until the end of the seventh week of classes provided they still have at least 12 hours left after dropping the course, but they will be charged tuition fees. Students on Bright Futures must return Bright Futures money for all courses dropped after the end of the fourth day. Please note: courses dropped after the 4th day of class will be counted in the Excess Credit hour counter. The deadline is adjusted for shorter summer terms. Students may not drop English Composition, a lower-level math class, or any required preparatory classes unless there is documentation of extenuating circumstance and approval from the academic dean.

A cumulative maximum of two courses may be dropped between the eighth and twelfth week of classes (see academic calendar for dates in summer terms) during the semesters in which the student has earned fewer than sixty hours of college credit. Tuition charges will remain. Approval by the academic dean is required. Courses dropped during this period will appear on the transcript with the notation “W”.

Under extraordinary circumstances, students may be allowed to drop a class after the seventh week and/or beyond the limit on late drops with the academic dean’s special approval. These circumstances may typically include: documented medical condition that has impeded the ability to meet course requirements, verified family crises/extraordinary circumstances, or death in the immediate family. Students must document that they were passing the course prior to the onset of the situation. The dean will not allow students to drop a class merely because they have changed majors or because they are not doing well in the class. Medical/mental health course drops that have been recommended for approval by the Health and Wellness Center or the Student Counseling Center may include a refund of fees.

Getting Grades

Grades are available by the Wednesday after the end of finals.

Grades of Incomplete (I) and No Grade Assigned (NG)

Instructors may only assign Incomplete (I) grades in exceptional cases when a student, who has completed a substantial portion of the course and who is otherwise passing, is unable to complete a well-defined portion of the course for reasons beyond their control. In such cases, the student must petition the instructor for the Incomplete and provide supporting documentation. Students who are assigned an Incomplete must complete the missing work within the time frame agreed upon with the instructor. Students should not re-register for the course. Once the remaining work is complete, the professor will submit a grade change to assign a regular letter grade.

If a student is assigned a No Grade (NG) for a course, he/she should contact the instructor as soon as possible. The student should not re-register for the class.

Satisfactory/Unsatisfactory (S/U) Grades

Students may choose to take a course on a Satisfactory/Unsatisfactory grading scale if the course is taken as an elective or to meet a foreign language graduation requirement for some majors. Students should discuss this option with their academic advisor and be sure to complete the required paperwork by the end of the seventh week of classes.

Calculating the FSU and Combined GPA

Students must maintain a “C” grade point average (2.0) or better to remain in good academic standing at FSU. Here’s how to figure out a GPA:
A number value is assigned to each letter grade. These numbers are called grade points. For each hour of "A" you accumulate four grade points; a "B" carries three grade points; a "C" carries two; a "D" carries one; and an "F" none. A plus (+) grade adds .25 to the grade point total. For example, a "B+" carries 3.25 grade points. A minus (-) grade subtracts .25 grade points. A grade of "B-" carries 2.75 grade points. Courses earned through a testing mechanism such as AP and IB are posted with grades of EC, ED, or EX and do not figure into the calculation of any GPA.

A three hour course in which you earn an "A" would give you a total of 12 grade points (three hours times 4 grade points) while a three hour course with a "D" grade would only give you 3 grade points (three hours times 1 grade point).

To find out the FSU GPA, add up all graded FSU hours and divide them into the total number of grade points. Satisfactory/Unsatisfactory (S/U), "I," or "NG" grades, exemption credit, and transfer work are not used to compute an FSU GPA. Both grades count in the GPA if a course is re-taken.

The following example illustrates calculation of a GPA.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL1101</td>
<td>3</td>
<td>C+</td>
<td>(3 X 2.25)</td>
</tr>
<tr>
<td>SZP1000</td>
<td>3</td>
<td>B</td>
<td>(3 X 3)</td>
</tr>
<tr>
<td>MLQ1102</td>
<td>3</td>
<td>D-</td>
<td>(3 X .75)</td>
</tr>
<tr>
<td>APG1000</td>
<td>3</td>
<td>A</td>
<td>(3 X 4)</td>
</tr>
<tr>
<td>APR1111</td>
<td>1</td>
<td>F</td>
<td>(1 X 0)</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>13</strong></td>
<td></td>
<td><strong>Total Grade Points = 30</strong></td>
</tr>
</tbody>
</table>

Divide 13 hours into 30 grade points. This student’s GPA for the term is 2.307, or slightly above a “C+”.

Every student also has an Overall, or Combined GPA, which is calculated using all graded college-level courses, regardless of where the credit was earned. All courses taken at FSU, college-level courses taken at another institution, and college-level courses taken as dual enrollment courses while in high school count in the Overall/Combined GPA. Graduate schools, law schools, medical schools, limited access programs, academic honor societies, and GPA for earning degrees of distinction upon graduation all use the Overall/Combined GPA in their decisions.

### Academic Standing

The final grades in courses a student has taken at FSU determine academic standing at FSU. Students who make very good grades can be recognized by being on the Dean’s List, being eligible for the Honors in the Major program, having the best opportunities to enter limited access majors, and graduating from college with degrees of distinction. These successes lead to expanded job opportunities after graduation and make your student a more desirable candidate for graduate and professional schools. **Academic standing is based only on the FSU GPA.**

### Progress Toward Degree

Some majors, most often in the sciences, are not limited access but have criteria for satisfactory progress toward degree. This will typically include a specified GPA in introductory or major courses and/or a limit on the number of low grades in these courses. Many programs restrict the ability to register for higher-level courses until you have completed a defined set of introductory courses. This is also designed to ensure students do not register for a course without the foundation of knowledge required to be successful.

### Academic Probation and Dismissal

Any time a student’s FSU cumulative GPA falls below 2.0, the student will have a designation of “Academic Probation” placed on their transcript and the student will be placed on academic probation for their next term of enrollment at FSU. A student who has been placed on academic probation must enroll for not less than twelve and not more than fifteen letter-graded semester hours in their next term of enrollment after being placed on academic probation.
If the student fails to remove the probationary status by the end of the probationary term, the student's academic standing will be reassessed. Students who do not return to good academic standing after a semester on academic probation and who earn a term GPA of less than 2.5 will be dismissed from the university. Students on academic probation who do not return to good academic standing but who earn a term GPA of 2.5 or higher at FSU will have their academic standing reflected as “Academic Probation Continued”. A student may be on “Academic Probation Continued” for a maximum of two consecutive terms. Students who have not returned to good academic standing after two consecutive semesters of “Academic Probation Continued” status will be dismissed.

Students are dismissed forever unless they do one of the following:

- Freshmen and sophomores can earn an Associate of Arts degree from an accredited Florida post-secondary institution, and reapply to FSU. The student should contact Undergraduate Studies prior to attempting this option at a non-Florida institution.
- The dean might reinstate a student for the next term, but only if there is a compelling reason to believe the student's academic performance will improve enough to bring the GPA up to a 2.0 in one semester. Students are not eligible for reinstatement after a second dismissal.
- With dean's approval, students may take State University System of Florida Flexible Learning courses until enough “A” and “B” grades have been earned to achieve a 2.0. The grades will count in computing the GPA, but the credit will not count toward the hours required for graduation.

**Academic Success Course Mandate**

Students who earn less than a 2.0 in their first semester at FSU or who must repeat a required college-preparatory course will be mandated to enroll in SLS1122, Strategies for Academic Success. This is a one-hour graded course designed to help students develop the needed study skills to return to good academic standing. Students will be administratively enrolled in the course during the following semester and are responsible for all tuition, fees, and textbook/supplies.
ACE faculty, staff, and peer tutors are available to help all undergraduate students develop the study skills and personal success habits that enhance learning and promote the highest level of academic achievement. ACE offers the following services:

- Peer tutoring in a wide variety of subjects including accounting, biology, chemistry, economics, math, physics, modern languages, and more. Tutoring is available by appointment, walk-in, and in groups.
- Study skills tutoring is also available to support students' development of time management skills, improve learning strategies, and help students navigate FSU after orientation.
- Academic Consultations with ACE faculty to discuss academic strategies such as studying and time management for college.
- Peer Assisted Study Sessions (PASS) provide students the unique opportunity to voluntarily meet twice weekly for group sessions led by trained undergraduate student PASS Leaders who are knowledgeable about subject matter. PASS are paired with traditionally difficult courses including, but not limited to, accounting, biology, and chemistry. For a list of specific courses offered each semester please visit https://ace.fsu.edu/pass.
- Workshops on topics such as time management for college, note taking, study and test-taking strategies, and preparation for graduate/professional school examinations.
- One-credit, graded SLS courses are available for students to enhance their college-level study skills and personal success habits.
- Study space and technology located on the Johnston Ground floor of the William Johnston Building (WJB), also known as the ACE Learning Studio, for students to work on course material. Study rooms, laptops, and other collaborative learning technology are available to students.
- Online materials and videos on topics related to academic achievement and the transition from high school to college.

**Tutoring Services**

Free tutoring is available for a wide range of courses and topics at Florida State University including help in those courses typically perceived as particularly rigorous. Tutoring provides targeted content review outside of the classroom for any enrolled student. Tutors are not permitted to work on any class assignment. Students are encouraged to bring content or practice problems to review with the tutor. These University sponsored tutoring options include:

**ACE Learning Studio** – In the Johnston Ground (the ground floor of WJB), the ACE Learning Studio (G051) provides tutoring appointments in a large number of subject areas. Students may schedule either 30- or 60-minute in-person or online appointments. Appointments can be made online using Campus Connect (located at my.fsu.edu). A part of the ACE Learning Studio, the Math Studio provides walk-in math tutoring in many introductory and intermediate math courses. To learn about all the services offered by ACE, please visit http://ace.fsu.edu/ or call (850) 645-9151 for more information.

**Biology** - The Biology Study Center is staffed by biology undergraduate tutors. The Biology Majors Study Center, located in 1054 King Life Sciences Building, is for students enrolled in BSC2010 and BSC2011 and is generally staffed between 8:30am-4:30pm, Monday through Friday (the current semester's schedule can be found on the door). The Biology Non-Majors Study Center, located in 425 Carothers, serves students enrolled in BSC1005 and BSC1005L (check course websites for tutor hours).

**Late-Night STEM Tutoring** – FSU Libraries Learning District offers drop-in chemistry, math, and physics tutoring for all students. It's open from 8:00pm until midnight, Sunday through Thursday, in Strozier Library and online. For more information, visit https://lib.fsu.edu/tutoring.

**Reading Writing Center** – The Reading Writing Center, located in the Williams Building (WMS 222), William Johnston Ground, the Strozier Library, and also online, offers individualized support for writers through one-to-one meetings or via written feedback. The RWC serves Florida State University students and faculty at all levels.
and from all majors and departments. RWC consultants act as both test audience and commentators, talking with students about their goals and expectations and offering practical help, feedback, and advice on the project at hand. In addition, consultants help hone analytic reading skills that are an essential prerequisite for good academic writing. Drop by for a visit or go to https://wr.english.fsu.edu/reading-writing-center for opening hours and information on how to make an appointment.

**Digital Studio** – The Digital Studio, located in the Williams Building (WMS 222B) and partnered with the Reading-Writing Center, is a learning facility where both students and faculty can work on and receive assistance in composing digital and multimedia assignments and projects including, but not limited to: e-portfolios, websites, blogs, visual essays, multimedia texts, and presentations. Consultants can help brainstorm project ideas, provide feedback on the content, design, and rhetorical impact of a digital project, facilitate collaboration for group projects and presentations, and/or explain the interfaces and nuances of a given program. In short, the DS can help you work at any stage of the composing process. The Digital Studio is also open to those who would prefer to work on their own to complete assignments/projects. Drop by for a visit or go to https://wr.english.fsu.edu/digital-studio-home for more information.

**University Libraries**
https://lib.fsu.edu/

University Libraries are the home of more than three million books, hundreds of databases, thousands of study spaces, and a suite of services to help your student succeed. Students may borrow laptops, chargers, and other technology, book a group or individual study room, or get help with research or media projects. Subject experts are available to help students find what they need, and an online chat service is available around the clock during the week. We also host late night STEM tutoring, weekday Reading Writing Center consultants, humanities and language tutors, and even an Academic Advisor. Visit any of our main locations: Strozier Library on Landis Green, Dirac Science Library on the west side of campus, or the FAMU-FSU Engineering Library at Innovation Park. There’s even more to discover in our special collections and in our museums and libraries across campus.

**The Career Center**
http://career.fsu.edu/

Students may visit the Career Center to explore any career related questions. A few of the many services available to students include:

- meet with a career advisor to explore majors and careers;
- enroll in SDS3340: Introduction to Career Development;
- begin your Career Portfolio to document your skills;
- join the Garnet and Gold Scholar Society;
- attend career fairs, workshops, and networking nights;
- check out NoleNetwork and ProfessioNole Ready;
- revise your resume and cover letter;
- gain experience through the internship fund or FSUshadow; and
- interview for employment or graduate programs.

To learn more, visit the Career Center website above.

**Center for Undergraduate Research and Academic Engagement (CRE)**
http://cre.fsu.edu/

The Center for Undergraduate Research and Academic Engagement (CRE) is committed to helping students become accomplished scholars and active citizens—people of character who can drive innovation and enrich our society. To that end, CRE works with faculty, staff, and students from across campus to support the engagement of FSU undergraduates in high-impact curricular and co-curricular experiences such as research and creative projects, social innovation, and research-informed internships. We help students take advantage of the resources of a major research university. Some of the programs offered by CRE are:

- **Undergraduate Research Opportunity Program (UROP):** For first-year, second-year, and transfer students interested in a first research experience. UROP students gain research experience as a faculty research assistant for two semesters while participating in a research training colloquium and present at the annual Undergraduate Research Symposium.
• **Global Scholars**: The FSU Global Scholars program helps students secure summer internships at nonprofit organizations domestically, virtually, and globally. Global Scholars’ internships are low-cost and high-impact, providing a challenging academic and personal student development experience. FSU students in the program receive training before departure and must complete a capstone research project on an issue facing the local community after completing their internship.

• **IDEA Grants**: For students seeking funding for their research, creative endeavor, or other project. Selected applicants will receive a summer stipend of up to $4,000 (or up to $6,000 for groups) to fund their self-designed work on a topic, project, problem, artistic product or performance, or other entrepreneurial or creative idea.

**Lateral Admission into the Liberal Studies Honors Program**

[http://honors.fsu.edu/](http://honors.fsu.edu/)

Incoming freshmen students who were not admitted to the University Honors Program through the standard admission process may become eligible for lateral admission after their first fall semester at FSU. Eligibility for lateral admission is based on the student’s fall term GPA. Students must be enrolled for a minimum of 12 hours of graded coursework to qualify and join the Honors Program in the spring semester. Students who are admitted laterally are held to the same program requirements as students admitted by standard admission. For information about the current lateral admission criteria, contact the University Honors Program via email (honors@fsu.edu).

**Honors in the Major**

[https://honors.fsu.edu/honors-major](https://honors.fsu.edu/honors-major)

Honors in the Major provides talented students the opportunity to design and conduct original research or creative activity, develop relationships with faculty, prepare for graduate school, and receive recognition on their transcripts. It is the only way to graduate “With Honors” from Florida State University.

Honors in the Major students complete a written thesis project based on research done in their major area of study. They work under the guidance of at least three faculty members and defend the thesis orally before their faculty committee. During the time students complete the thesis, they register for 6-9 hours of 4000-level thesis credit. Students who have completed and successfully defended their projects graduate “With Honors” in their major.

The Honors in the Major program is open to undergraduates who have a minimum cumulative GPA of 3.20 and at least 60 hours of college credit, with at least two full terms before their anticipated graduation date. For information about Honors in the Major, contact the University Honors Program via email (hitm@fsu.edu).

**Office of National Fellowships**

[http://onf.fsu.edu/](http://onf.fsu.edu/)

The Office of National Fellowships offers comprehensive services to assist students interested in selecting and applying for national fellowships and scholarships such as the Rhodes, Marshall, Truman, Goldwater, and Fulbright. The office assists students in pursuing opportunities for enrichment by providing information and support throughout the fellowship application process. For more information, visit the Office of National Fellowships located in Suite 3002 of the Honors, Scholars and Fellows House, or refer to the website.

**Garnet and Gold Scholar Society**

[http://garnetandgoldscholar.fsu.edu](http://garnetandgoldscholar.fsu.edu)

The Garnet and Gold Scholar Society facilitates involvement and recognizes the engaged, well-rounded undergraduate student who excels within and beyond the classroom in the areas of **Leadership**, **Internship**, **Service**, **International**, and **Research**.

- An undergraduate student who meets the criteria in **3 of the 5** areas and completes a Synthesis Reflection will qualify to graduate as a member of the Garnet and Gold Scholar Society. Students are encouraged to become involved on and off campus as early as their first semester at FSU.

- Garnet and Gold Scholar Society inductees will be awarded a Garnet and Gold Scholar Society medal, will be recognized at graduation, and the achievement will be noted on the academic transcript.
FSU recognizes several University-wide Honor societies. To be University-recognized, the organization has submitted an application outlining the admission requirements and financial operations. The societies listed below are scholastic and leadership/scholastic societies. You may be contacted by other groups that, although not University-recognized, are affiliated with FSU as a student club. Others may not be affiliated with FSU in any way.

ELIGIBLE IN THE FIRST YEAR, SPRING SEMESTER:
- Phi Eta Sigma, Established 1923
- National Society of Collegiate Scholars, Established 1994

ELIGIBLE IN THE SECOND YEAR, FALL SEMESTER:
- Golden Key International Honor Society, Established 1977
- Hispanic Honor Society, Established 1992

ELIGIBLE IN THE THIRD AND FOURTH YEAR:
- Garnet and Gold Key, Established 1924
- Mortar Board National College Senior Honor Society, Established 1918
- Omicron Delta Kappa, Established 1914
- Phi Beta Kappa, Established 1776
- Phi Kappa Phi, Established 1897
**APPENDIX E—LIBERAL STUDIES ADVISING SHEET**

Please record all earned/anticipated credit. Shaded areas are met for students with an articulated AA degree.

**FSU GENERAL EDUCATION (36 Hours)**

An overall 2.0 average or better is required on all coursework used to satisfy the General Education requirements.

<table>
<thead>
<tr>
<th>AREA</th>
<th>STATEWIDE CORE REQUIREMENTS</th>
<th>ADDITIONAL FSU REQUIREMENTS*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quantitative and Logical Thinking</td>
<td>3 hours (choose one): MAC1105, MAC2311, MGF1106, MGF1107, STA2023, or any course for which one of these is a prerequisite.</td>
<td>3 hours GE-approved Quant/Logical Thinking (of the 6 total hours for this area, at least 3 must be a course with a MAC or MGF prefix)</td>
</tr>
<tr>
<td>English Composition</td>
<td>3 hours: ENC1101</td>
<td>3 hours: ENC2135</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>Option A: Choose one Social Science core from: ANT2000, ECO2013, POS1041, PSY2012, SYG1000; and any 3 hours of GE-approved History.</td>
<td>Option B: Choose the approved History core AMH2020 and any 3 hours of GE-approved Social Sciences.</td>
</tr>
<tr>
<td>Humanities &amp; Cultural Practice</td>
<td>Option A: Choose one Humanities core from: ARH2000, HUM2220, LIT2000, MUL2010, THE2000; and any 3 hours of GE-approved Ethics.</td>
<td>Option B: Choose Ethics core PHI2010 and any 3 hours of GE-approved Humanities and Cultural Practice.</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>3 hours (choose one): AST1002, BSC1005, BSC2010, BSC2085, CHM1020, CHM1045, ESC1000, EVR1001, PHY1020, PHY2048, PHY2053, or any course for which one of these is a prerequisite.</td>
<td>3 hours of GE-approved Natural Sciences</td>
</tr>
<tr>
<td>Additional Approved General Education Hours</td>
<td>3 hours: ENC1101</td>
<td>3 hours: ENC2135</td>
</tr>
</tbody>
</table>

**UNIVERSITY-WIDE GRADUATION REQUIREMENTS**

All courses below must be completed with a C- grade or higher. Some courses may also count within General Education above.

<table>
<thead>
<tr>
<th>E-Series or &quot;W&quot; (State-Mandated Writing)</th>
<th>6 hours required</th>
<th>6 hours required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarly/Formative Exp.</td>
<td>1 SIP course required</td>
<td>1 FE course required</td>
</tr>
<tr>
<td>Diversity</td>
<td>1 Y course required</td>
<td>1 Y course required</td>
</tr>
<tr>
<td>Civic Literacy</td>
<td>POS1041, AMH2020, or a passing for alternative test credit</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences Laboratory</td>
<td>1 hour required</td>
<td>Upper-Division Writing</td>
</tr>
<tr>
<td>Oral Communication Competency</td>
<td>1 course required</td>
<td>Computer Competency</td>
</tr>
</tbody>
</table>

---

**Please record all earned/anticipated credit. Shaded areas are met for students with an articulated AA degree.**