STATE UNIVERSITY SYSTEM OF FLORIDA

2022-2023

THEODORE R. AND VIVIAN M. JOHNSON SCHOLARSHIP*

Application for First-Time Scholar Applicants

IMPORTANT: READ AND RETAIN A COPY FOR YOUR RECORDS

*This program is contingent upon annual funding by the Johnson Scholarship Foundation and matching funding by the Florida Legislature
The Johnson Scholarship, funded by the Johnson Scholarship Foundation, is a competitively awarded program available to undergraduate students with disability(ies) enrolled in a State University System of Florida institution. Students must meet the following requirements to be considered for scholarship selection:

- Be a Florida resident for tuition purposes
- Be seeking a first baccalaureate degree
- Complete a Theodore R. and Vivian M. Johnson Scholarship Application
- Meet academic requirements
- Provide documentation of the nature and/or extent of a disability(ies)
- Demonstrate financial need as determined by the Free Application for Federal Student Aid (FAFSA)/institutional need. Submit a FAFSA or renewal FAFSA form by the required deadline at https://fafsa.edu.edu. Confirm that the Federal School Code for your university is designated so that the university has access to your results in assessing your unmet financial need.

IF SELECTED, RECIPIENTS MUST:

- Complete and return an acceptance form or contact the appropriate institution representative (listed at the end of the application) by the date specified in your notification letter. Failure to return the acceptance form by the specified date will result in forfeiture of the award.
- Participate in a Johnson Scholarship orientation
- Complete a minimum of nine (9) credit hours each semester or 18 credit hours over fall, spring, and summer semesters
- Maintain the minimum 2.0 cumulative grade point average requirement of this program
- Continue to have unmet financial/institutional need

FIRST-TIME APPLICANTS MUST SUBMIT THE FOLLOWING TO THE STATE UNIVERSITY:

- A completed 2022-2023 Johnson Scholarship Application by the deadline
- A completed FAFSA by March 1, 2022, to Federal Student Aid and provision for university access to the evaluation completed by Federal Student Aid
- A current official transcript (students applying as a first-semester freshman should provide their high school transcript) showing a 2.0 grade point average
- Documentation of a disability(ies) in one or more of the following classifications: Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder; Autism Spectrum Disorder; Blind or Low Vision; Deaf/Hard of Hearing; Orthopedic Disability; Psychological, Emotional, or Behavioral Disability; Speech/Language Disability; Specific Learning Disability; Traumatic Brain Injury; and/or Other Health Disabilities. Appropriate documentation includes, but is not limited to, a recent psychological evaluation used to determine eligibility for exceptional student services, school/medical records, certification by the Division of Blind Services, or a Vocational Rehabilitation eligibility determination. The documentation provided must meet the guidelines required by the institution in which the student is enrolled. Students must contact the university’s Office of Student Disability Services for clarification as to what is required.
- A personal statement (no more than one double-spaced page) about your achievements, activities, career goals, and how your disability(ies) has impacted your life
- Two letters of reference addressing your academic success and potential. One letter may be an academic reference addressing your academic success and potential. One letter may be a personal reference.

**NOTE:** If you receive a Johnson Scholarship, you must still apply for renewal consideration each academic year you desire the award. Johnson Scholarship recipients may qualify for the award for up to 120 semester credit hours of undergraduate study.

**APPLICATION PROCEDURES**
If you apply for admission at more than one institution, submit the completed Johnson Scholarship application materials to each university. The application should be sent to the contact person listed at the end of this form. The application, official transcript, disability documentation, personal statement, and letters of reference must be received by the institution(s) no later than April 1, 2022.

**NOTIFICATION**
All applicants will be notified of their status as Johnson Scholarship recipients, alternate award candidates, or as students who were not selected. Notification letters will be mailed in July to the permanent address specified on the application form.

**AWARD PAYMENT**
After enrollment verification, the university will disburse the award on a prorated basis each academic term to eligible Johnson Scholarship recipients. The dollar amount of the 2022-2023 awards is contingent upon the level of funding from the Johnson Scholarship Foundation and the Florida Legislature.

**FOR ADDITIONAL INFORMATION**
Call or write the appropriate university representative listed at the end of the application.
This form and supporting application materials must be received by the appropriate State University System of Florida institution no later than April 1, 2022. Incomplete applications will not be considered. If you choose to apply to more than one institution, you must submit complete application materials to each. You may email the application and supporting documents or mail the materials to the appropriate address listed at the end of this form.

All applicants must complete a 2022-2023 Free Application for Federal Student Aid (FAFSA) form or renewal FAFSA form online or mail it to the address indicated on the FAFSA form by March 1, 2022, to receive full consideration.

PLEASE PRINT OR TYPE

Name: _______________________________________________________________

Last    First    Middle Initial

Current Address: _______________________________________________________

Street Address

________________________________________  ____________________________

City       State    Zip

Telephone Number     E-Mail Address

Name of the institution where you last received the Johnson Scholarship: _______

CHECK ALL DISABLING CONDITION(S) THAT APPLY:

__ **Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder.** A chronic condition manifested by hyperactive and impulsive behavior, significant symptoms of inattention, or both. The behavior and symptoms have a significant impact on cognitive ability and academic functioning.

__ **Autism Spectrum Disorder.** Disabilities characterized by an uneven development profile and a pattern of qualitative impairments in social interaction, communication difficulties, and/or the presence of restricted repetitive or stereotyped patterns of behavior, interests, and activities. These characteristics may manifest in a variety of combinations and range from mild to severe.

__ **Blind or Low Vision.** Disabilities in the structure and function of the eyes as manifested by at least one of the following: visual acuity of 20/70 or less in the better eye after the best possible correction, a peripheral field so constricted that it affects one’s ability to function in an educational setting or a progressive loss of vision that may affect one’s ability to function in an educational setting. Examples include, but


are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.

**Deaf/Hard of Hearing.** A hearing loss of thirty (30) decibels or greater, pure tone average of 500, 1000, 2000, and 4000 hertz (Hz), unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high or low tone hearing loss or deafness, and acoustic trauma hearing loss or deafness.

**Orthopedic Disability.** A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include, but are not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson’s disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.

**Psychological, Emotional, or Behavioral Disability.** Any mental or psychological disability including, but not limited to, organic brain syndrome, emotional or mental illness, or attention deficit disorders.

**Speech/Language Disabilities.** Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training, or social interaction on campus. Examples include, but are not limited to, cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.

**Specific Learning Disability.** A disability in one or more psychological or neurological processes involved in understanding or using spoken or written language. Learning disabilities may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological processes. Such disabilities do not include learning problems that are due primarily to visual, hearing, or motor disabilities, to intellectual disabilities, to psychiatric or emotional disabilities, or environmental deprivation.

**Traumatic Brain Injury.** An injury to the brain, not of a degenerative or congenital nature but caused by an external force, that may produce a diminished or altered state of consciousness, which results in impairment of cognitive ability or physical ability and functioning.

**Other Health Disabilities.** Any disability not identified in this subsection deemed by a disability professional to make completion of the requirement impossible.

HAVE YOU BEEN ADMITTED TO THE UNIVERSITY? (check one)  ____ Yes    ___ No

CUMULATIVE GRADE POINT AVERAGE:  ____ High School (if no collegiate GPA yet)  
____ Collegiate
2022-2023 ACADEMIC LEVEL (check one):

_____ Freshman  _____ Sophomore  _____ Junior  _____ Senior

ANTICIPATED UNIVERSITY GRADUATION DATE:  ________________

I HAVE BEEN DESIGNATED AS A FLORIDA RESIDENT FOR TUITION PURPOSES BY THE UNIVERSITY (check one):

_____ Yes  _____ No  _____ Unsure

I AM (select one below):

_____ A first-time undergraduate degree-seeking student
_____ A transfer student seeking my first baccalaureate degree

Checklist of Required Items to be sent to the University for Initial Application Consideration:

• A completed 2022-2023 Johnson Scholarship Application by the deadline
• University access to the evaluation by Federal Student Aid of the student FAFSA
• A current official transcript
• Appropriate documentation of the nature and/or extent of a disability(ies)
• The personal statement
• Two letters of reference

I certify that I have read and understood the conditions for participation in this program. The information I am supplying in this application is true, complete, and correct. By signing the form, I also grant permission for information about my financial need, and all supporting application materials, to be released by the appropriate university to the Board of Governors Office for Academic and Student Affairs and Johnson Scholarship Foundation. NOTICE: If you purposely give false information, you may be subject to fines, imprisonment, or both under 827.06, F.S.

Signature: ________________________ Date: _____ Univ. ID#: ___________

SUBMIT APPLICATION MATERIALS TO THE APPROPRIATE CONTACT PERSON(S) LISTED AT THE END OF THE APPLICATION.
<table>
<thead>
<tr>
<th>University Coordinate</th>
<th>Address Information</th>
</tr>
</thead>
</table>
| **Florida Agricultural and Mechanical University** | Ms. Deborah Sullivan  
Interim Director, Center for Disability Access and Resources  
640 Gamble Street  
Tallahassee, Florida 32307  
Telephone: 850-599-3180  
TDD: 850-561-2783  
Fax: 850-561-2513  
[deborah.sullivan@famu.edu](mailto:deborah.sullivan@famu.edu) |
| **Florida Atlantic University** | Ms. Ashley Ciccolini Erickson  
Associate Director, Student Accessibility Services  
777 Glades Road, SU 133  
Boca Raton, Florida 33431  
Telephone: 561-297-3880  
Fax: 561-297-2184  
[aciccololi@health.fau.edu](mailto:aciccololi@health.fau.edu) |
| **Florida Gulf Coast University** | Ms. Cori Bright-Kerrigan  
Director, Adaptive Services  
10501 FGCU Boulevard, South  
Fort Myers, Florida 33965-6565  
Telephone: 239-590-7956  
(V): 239-243-9453  
Fax: 239-590-7975  
[cbright-kerrigan@fgcu.edu](mailto:cbright-kerrigan@fgcu.edu) |
| **Florida International University** | Ms. Amanda L. Niguidula  
Director, Disability Resource Center  
GC 190 Modesto Madique Campus  
11200 SW 8th Street  
Miami, Florida 33199  
Telephone: 305-348-3532  
Fax: 305-348-3850  
[amanda.niguidula@fiu.edu](mailto:amanda.niguidula@fiu.edu) |
| **Florida Polytechnic University** | Ms. Kelly Morgan  
Coordinator of the Office of Disability Services  
4700 Research Way  
Lakeland, Florida 33805-8531  
Telephone: 863-874-8770  
[kmorgan@floridapoly.edu](mailto:kmorgan@floridapoly.edu) |
| **Florida State University** | Dr. Laventrice S. Ridgeway  
Assistant Dean of Students  
ADA Coordinator for Students  
Director, Office of Accessibility Services  
874 Traditions Way; 108 Student Services Building |
| **New College of Florida** | Marra Piazza Brass  
Associate Director, Student Disability Services  
5800 Bayshore Road, HCL 3  
Sarasota, Florida 34243  
Telephone: 941-487-4637  
Fax: 941-487-4517  
[mpiazzabrass@ncf.edu](mailto:mpiazzabrass@ncf.edu) |
| **University of Central Florida** | Ms. Missy Lesnewski and Mr. Matthew Lowe  
Accessibility Consultant, Student Accessibility Services  
Ferrell Commons 7F Room 185  
Orlando, Florida 32816-0161  
Telephone: 407-823-2371  
Fax: 407-823-2372  
[melissa.lesnewski@ucf.edu](mailto:melissa.lesnewski@ucf.edu)  
[matthew.lowe@ucf.edu](mailto:matthew.lowe@ucf.edu) |
| **University of Florida** | Ms. Jenna Gonzalez  
Interim Director, Disability Resource Center  
Building 0020 (Reid Hall)  
Post Office Box 114085  
Gainesville, Florida 32611-4085  
Telephone: 352-392-8565  
Fax: 352-392-8570  
[jgonzalez@ufsa.ufl.edu](mailto:jgonzalez@ufsa.ufl.edu) |
| **Florida State University** | Dr. Rusty Dubberly  
Director, Disability Resource Center  
Building 57 Room 1500  
1 UNF Drive  
Jacksonville, Florida 32224-2645  
Telephone/TDD: 904-620-2769  
[r.dubberly@unf.edu](mailto:r.duberly@unf.edu) |
| **University of South Florida** | Ms. Shari Wilson  
ADA Coordinator, Office of Diversity, Inclusion, and Equal Opportunity  
4202 East Fowler Avenue, ALN 172  
Tampa, Florida 33620-6150  
Telephone: 813-974-8616  
Fax: 813-974-4375  
[sdwilson@usf.edu](mailto:sdwilson@usf.edu) |
| **University of West Florida** | Ms. Candice Morgan  
Interim Director, Student Accessibility Resources  
11000 University Parkway  
Building 21/Room 110  
Pensacola, Florida 32514 |